Continuum of Services - Secondary 2017-2018 Secondary Special Education Programming

Presented to the Board of Education

January 4, 2017

Presented by

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Laying the Foundation

Futures Review Recommendation from 2013-2014 Goals:

- Specifying Continuum of Services
- Developing Student Learning Profiles





Home/Hospital

Special Day School Interim Alternate
Educational Setting
(IAES)

Special Class

Resource Room

May be offered

Integrated Co-Teaching

Consulting Teacher Program

Regular Class with Related Services

Regular Class Program

LEAST

Information Gathering

- 2014- present: Collected and reviewed student data
- 2015 present: Meetings with teachers
- 2016- present: Parent Outreach & Communication
- November 29, 2016 Parent Planning Night (8th & 9th grade parents)

Recommendations

- Focus on individual students progress monitoring of goals
- Expanding our continuum of services
- Renewed commitment to Least Restrictive Environment

Consultant Teacher Direct/ Indirect

- Direct CT services mean specially designed instruction provided to students with disabilities by a certified special education teacher to aid the student(s) to benefit from the general education class instruction. Direct CT can be combined with indirect CT services.
- Indirect CT services mean consultation provided by a certified special education teacher to a general education teacher to assist the general education teacher in adjusting the learning environment and/or modifying his/her instructional methods to meet the individual needs of a student with a disability who attends the general education class. Indirect CT can be combined with direct CT services.

Next Steps

- Parent Information Night- Tuesday, January 10, 2017 at
 7pm in the District Office Conference Room
- Follow-up mailing to all 8th- 11th grade parents
- Professional visitations for 8th and 9th grade teachers
- Committee on Special Education meetings